

Our Week...

Each week is different and each individual's schedule may vary as they acquire jobs and attend courses. Each day starts with a room inspection and a group meeting to discuss the days plan. Each evening we prepare and eat dinner together.

- ✚ Monday- we plan out the week's events, spending, meals and grocery shop
- ✚ Tuesday- we get out into the community
- ✚ Wednesday- we attend an art appreciation course
- ✚ Thursday- we clean our bedrooms, and attend a digital media course
- ✚ Friday- we review our plan for the weekend, clean the rest of the house and volunteer at Friday Friends as peers
- ✚ Saturday & Sunday- we go to events in our local community and other neighboring communities

The LVECTA does NOT accept:

- Adults with physical or mental disabilities who require attendant care for housekeeping or personal needs.
- Those who historically have been a danger to themselves or others.



LIGHTHOUSE VOC-ED CENTER TRANSITION ACADEMY

MAKING A DIFFERENCE FOR PEOPLE WITH DISABILITIES

Chief Administrator: Kathy Greene

Director: Vita Wayman

Phone : (860) 445-7626 ext 119

E-mail: vwayman@lighthousevoced.com

Website:

www.lighthousevocedcenter.com

Our vision...

Is to facilitate a genuine learning environment where students ages 18-21 with the primary diagnosis of High Functioning Autism or Aspergers will engage in daily living activities to further their independence, while attending post secondary school and/or maintaining a job or volunteer position.

Requirements for Entry:

The following criteria are used to determine acceptance of a student into the program. The student should:

- Have a commitment to living independently upon completion of the program
- Have motivation and eagerness to learn to be independent
- Be physically able to engage in activities and complete tasks in the allotted time frame
- Have the ability to receive information and instruction from staff and provide responses or feedback when necessary
- Have acceptable social behavior (social skills will be instructed in the program) including the ability to get along with peers, follow rules, accept supervision, and have no history of illegal activity
- Have completed a high school or learning resource program, and have a “summary of performance” which shows that they can be successful in a post secondary setting with support
- Have some ability to self advocate
- Be able to participate fully in an evaluation interview

Evaluation Interview:

An applicant who meets the requirements for entry will be scheduled for an on-site evaluation interview. During the evaluation interview, applicants may be asked to demonstrate their knowledge of various independent living skills such as: following directions, cooking, menu planning and budgeting.

The purpose of the evaluation interview is to help determine the applicant’s motivation level, response to instruction, acceptance of supervision, ability to relate to others and potential for graduating from the program.

Upon Graduation...

It is our hope that students will be able to live independently, acquire an apartment, maintain a full or part-time job and be a part of their local community.